

STATISTICIAN

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I & J Management Services

My career

- Qualifications
 - B.Sc. (Hons), University of Melbourne, 1986: Statistics/Mathematics Reading Project: Optimal Stopping Rules – The Secretary Problem
 - MBA, Monash University, 1997
 Thesis: Performance Measurement in the Public Sector
- Experience
 - 1987 1988 Australian Bureau of Statistics
 Senior Research Officer
 - 1989 1994 Occupational Health & Safety Authority
 Manager, Planning and Review
 - 1994 1998 Deloitte & Touche Consulting
 Manager
 - 1998 I & J Management Services
 Director

What do I do?

- Survey design and administration
- Statistical analysis and advice
- Program evaluation
- Financial/statistical modelling
- Strategic/business planning

<u>Clients</u>

- ANZ
- Telstra
- Coles Myer
- Holden
- Puma
- Catholic Church
 Insurances

<u>Clients</u>

- Department of Education, Science and Technology
- Australian Flexible Learning Framework
- Australian Safety & Compensation Council

<u>Clients</u>

- Department of Education
- Department of Human Services
- Department for Victorian Communities
- Department of Primary Industries
- Multimedia Victoria
- State Library of Victoria
- Building Commission

Magic moments

- Small area estimates of Retail Census/Survey, ABS Producing estimates of retail sales from basically no data
- WorkCover Industry Model, OHSA Using data to dramatically transform business practice and efficiency
- GM Card, Holden

Taking 100+ variables and finding the six that mattered

• OHS Audits, Telstra

Using information to make better decisions (with only about _ a day's work)

Training in Use of Data

Demystifying numbers and statistics for people working in communities ... anywhere, anytime

Demand for maths/stats skills

- Organisations need information to make better decisions
- Few organisations have access to high quality numeracy and analytical skills, let alone high-order mathematical/statistical skills
- Many people (including those in senior management) are unfamiliar with basic statistical concepts
- A lot of data is presented in ways that is confusing and overwhelming for the average reader
- Major corporate and government organisations are now realising they have to better use information and access the right skills

What do you need?

- Solid technical skill base You might only use it 5% of your working life, but you need it ... 1) to make sense of that 5%, and 2) for confidence and credibility.
- Ability to think clearly and solve problems by taking what is (or often only appears) complex and making it simple.
- Preparedness to under-utilise your skills Just because you can do amazing things with numbers doesn't mean you need to do it all the time. Don't underestimate the power of a % distribution, a 2 x 2 table or a line chart.
- Ability to present data in a simple way that gets your message across to your audience. Remember, some people like numbers, some like pictures, and some like words.
- **Common sense** The 'bleeding obvious' is often the best place to start looking for an answer. (You'll be surprised how rare common sense is).
- Ability to listen, patience and a sense of humour A recent newspaper article called for government intervention to overcome the 'crisis in our schools' where 50% are performing below average.

Your career

- There is unmet and increasing demand for your skills
- There are job opportunities in major corporates, government, research organisations, market research, consulting
- Be prepared to take time to find your niche, and be flexible to changing conditions
- Enjoy what you do
- Your career can be intellectually stimulating, personally fulfilling and financially rewarding.